

FULL SCHEDULE

The 4th edition of the World Education Congress Sesc RJ will take place from October 25th to 27th, from 9:00 AM to 8:00 PM, in both in-person and virtual formats.

Under the theme "The awakening of Consciences," it invites reflection on the pillars that underlie our educational actions: anti ableism, antiracism, and scientific literacy, which deeply engage with the complexity of the contemporary world.

10/25

9:30 am - Accreditation / Coffee Break

10:30 am - Opening

11:00 am - MUSICAL PRESENTATION

Nelson Rodrigues, o amor e o tempo

Guilherme Logullo and Jullie

LECTURE

Education of affection

Gabriel Chalita (Brazil)

12:30 pm - Break / Lunch

2:00 pm - LECTURE

Ableism and Intersectionality

Marcelo Zig (Brazil)

2:30 pm - ROUNDTABLE 1

Decolonial Education, Affirmative Actions, and Global South Experiences

Issaka Mainassara (Níger)

Carlos Alvarez Nazareno (Argentina)

15:30 pm - Break

4:00 pm - LAUNCHING OF VIRTUAL HUMANOS MAGAZINE

Adriano Rocha
Ana Paula Simonaci
Bernardo de La Vega Vinolo
Virtual Guest – Ailton Krenak

10/26

9:00 am - Accreditation

9:30 am - WORKSHOPS

1 - For an Education of Hope and Antiracism

Glenda Cristina Valim de Melo (Print-Unirio/CNPq)
José Sena (Print-Unirio/CNPq)
Thaís Borges (Print-Unirio/CNPq)

2 - Inclusion in Education and Human Rights

Jacqueline Gomes (UFF)

3 - Translanguage and Languages in Contact

Raquel Souza de Oliveira (UFRJ)
Érika Coachman (UFRJ)

12:30 pm - Break / Lunch

13:30 pm - DIALOGUE SESSION – Presentation of approved works

AREAS:

**1 - AXIS ON ANTI-RACIST EDUCATION, VALUATION OF MULTI-IDENTITIES,
AND ETHNO SCIENTIFIC KNOWLEDGE**

1. Diversity, Curriculum, and Inclusion.
2. Teacher Education.
3. Deconstruction of Stereotypes.



**4º CONGRESSO
MUNDIAL
DE EDUCAÇÃO
SESC RJ**

4. Experiences of Being.
5. Interdisciplinary Approaches..
6. Public Policies and Legislation.
7. Knowledge Production and Racial Narratives.
8. Representation and Media.
9. Education for the Democratization of Science.

2 - AXIS LANGUAGE AND SOCIETY

1. Memory, History, and Identity Practices.
2. Teacher Education.
3. Territories and Territoriality.

3 - AXIS ACCESSIBILITY AND INCLUSION FOR ANTI ABLEIST EDUCATION

1. Sociology of Diagnosis.
2. Teacher Education.
3. Assistive Technology and the Classroom.
4. Autobiographies.
5. Exclusive Inclusion and Intersectionality.
6. Public Policies and Legislation.
7. Family and Education.

For more information, visit the link: <https://congressomundialdeeducacao.com.br/en/>

06:00 pm - ROUNDTABLE

Black Intellectualities

Guest of honor: Conceição Evaristo

Bárbara Carine

Mediation: Obirin Odara

10/27

9 am - Accreditation

9 am - ANCESTRAL SOUNDS WORKSHOP (9:00 AM to 6:00 PM)

10 am - ROUNDTABLE 2

Is Education still Education without Inclusion?

Emílio Figueiredo (Brazil) Recorded online

David Rodrigues (Portugal)

Mediation: Jacqueline Gomes (Brasil)

Special Participation: Temple Grandin

12 pm - Break / Lunch

1:30 pm - BOOK LAUNCHING

**Inclusion and Social Rights: Public-Private Partnership
in the Promotion of Social Rights through the Third Sector**

Carina Alves

2:00 pm - ROUNDTABLE 3

Intercultural Education

Alicia Fernanda Sangüez Silva (Espanha)

Aliã Wamiri (Brasil)

Anny Ocoró Loango (Argentina)

3:30 pm - BREAK

4:00 pm - LECTURE

68 Voces – Mexican Project with Indigenous Peoples

Live Broadcast

Gabriela Badillo

5:00 pm - CLOSURE

Performance – Carolina Maria de Jesus Presentation